

Investing for Success

Under this agreement for 2022
Farnborough State School will receive

\$128,712

This funding will be used to

- 93% of students achieving a C or above in English in Prep Yr. 1 & Yr. 3, 80% in Year 2, 98% in Year 4, 90% in Year 5&6
- 100% of teaching staff are committed to working towards a professional learning goal aligned to the Science of Reading & Writing
- Less than 20% of students answering "I feel very bad for long periods of time" on the ACER Social-Emotional Wellbeing survey. A reduction in number of students attending less than 85% to below 15%

Our initiatives include

- Implementing a systematic synthetic phonics program (SSP) in Prep, Year One, Year Two and Year Three by providing high quality professional learning and collaborative practices to build an early identification and intervention for students in the early years of schooling.
- Building capability in teachers to implement the Australian Curriculum through a clear and sequenced curriculum, assessment and moderation plan through professional collaboration and team development
- Building capacity in teachers to effectively teach a fully integrated whole school social and emotional learning curriculum program promoting sustainable mental health, wellbeing and resilience for students and teachers
- Review the Student Services Referral model to refine student support processes to ensure that students have access to high quality education services that meet their specific learning needs

Our school will improve student outcomes by

- Occupational Therapist 0.1FTE **\$ 12,415** to co-teach and build capacity in Prep and Year One teachers in early identification and intervention
- Speech Pathologist 0.4FTE **\$ 53,465** to co-teach and build capacity in teachers to implement a systematic synthetic phonics program in Prep, Year One and Year 2, through embedding cued articulation and high-quality oral language instruction
- Guidance Officer 0.2FTE **\$ 33,072** to review and refine the Student Services Referral model, collaboratively develop a Staff Wellbeing Action Plan and to support teachers with the teaching social and emotional learning curriculum
- Classroom Teacher 0.1FTE **\$ 8,520** as a Curriculum Co-ordinator to lead and collaboratively support teachers implementing the Australian Curriculum with fidelity
- Curriculum resources and professional development **\$ 21,240** to support the implementation of the SSP and social and emotional learning curriculum program



Jade Anderson
Principal
Farnborough State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**